STUDY MODULE DESCRIPTION FORM

Name of the module/subject **(-)**			Code **1010135211010910493**
Field of study **Enviromental Engineering Extramural Second-**	Profile of study (general academic, practical) **(brak)**		Year /Semester **1 / 1**
Elective path/specialty **Heating, Air Conditioning and And**	Subject offered in: **Polish**		Course (compulsory, elective) **elective**
Cycle of study: **Second-cycle studies**	Form of study (full-time,part-time) **part-time**		
No. of hours Lecture: **-** Classes: **16** Laboratory: **-** Project/seminars: **-**			No. of credits **2**
Status of the course in the study program (Basic, major, other) **(brak)**	(university-wide, from another field) **(brak)**		
Education areas and fields of science and art **technical sciences**			ECTS distribution (number and %) **2 100%**

Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	The already acquired language competence compatible with level B2 (CEFR)
2	**Skills**	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	**Social competencies**	The ability to work individually and in a group; the ability to use various sources of information and reference works.

Assumptions and objectives of the course:

1. Advancing students? language competence towards the level at least B2+ (CEFR).
2. Development of the ability to use field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts.
4. Improving the ability to function effectively on an international market.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues: - [-]
2. Geotechnical monitoring - [-]
3. Hydrodynamic modeling - [-]
4. Academic Vocabulary in Use * Analysis of results * Classifying * Comparing and contrasting * Processes and procedures * Reporting - [-]
5. SPEAKING (describing content) - scientific/ technical article selected by a student - [-]
6. WRITING - SUMMARY - scientific/ technical article selected by a student - [-]

Skills:

1. As a result of the course, the student is able to: - [-]
2. give a talk on field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical repertoire - [-]
3. understand and analyze international, field specific literature - [-]

Social competencies:

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-T1A_K01,T1A_K03,T1A-K07]

Assessment methods of study outcomes
? Formative assessment: tests (written and oral), summary and presentations during the course ? Summative assessment: credit
Course description
Developing both general and technical vocabulary. Reading comprehension practice of professional scienific texts. Discussing environmental engineering issues referring to the Geotechnical monitoring and Hydrodynamic modelling Using academic vocabulary Writing summary
Basic bibliography: 1. Grzegożek, M./ Starmach, I. 2004. English for Environmental Engineering. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej. English for Academics (A communication skills course for tutors, lecturers and PhD students). Book 1. 2014.
Additional bibliography: 1. ?Academic Vocabulary in Use?,M. McCarthy & F. O?Dell, 2008, CUP (AV)

Result of average student's workload	
Activity	**Time (working hours)**

Student's workload		
Source of workload	**hours**	**ECTS**
Total workload	32	2
Contact hours	16	1
Practical activities	16	1